STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the curriculum in meeting your educational goals.	94
2	How would you rate the availability and accessibility of learning resources?	93
3	How would you rate the balance between theory and practical applications in the curriculum?	96
4	How would you rate the relevance of the curriculum to your chosen field of study?	97
5	Please rate the level of student engagement and participation encouraged in the curriculum.	95
6	Please rate the effectiveness of the assessment methods used to evaluate your learning in the curriculum.	97
7	Please rate the effectiveness of the teaching methods used in delivering the curriculum.	96
8	How would you rate the support and guidance provided by faculty members in understanding and navigating the curriculum?	97
9	How would you rate the inclusion of real-world applications and industry-relevant projects in the curriculum?	95
10	How would you rate the overall satisfaction with the curriculum?	95

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

95.00   94.00
95.00   93.00
97.00   96.00
96.00   97.00
97.00   95.00

■ Q1   ■ Q2   ■ Q3   ■ Q4   ■ Q5   ■ Q6   ■ Q7   ■ Q8   ■ Q9   ■ Q10

DIRECTOR
MITS School of Biotechnology
Bhubaneswar

2(P), Infocity, Patia, Bhubaneswar
Pin- 751024 (Odisha), INDIA

Website: www.msb.ac.in
Email: principal@msb.ac.in

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR

Director
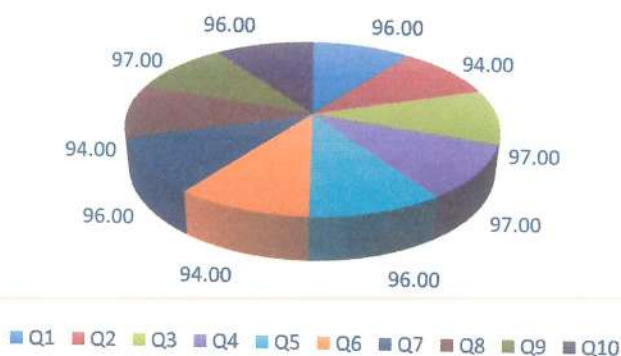MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Objectives of the Curriculum are well defined and clear to teachers and students	96
2	Curriculum is well structured and suitable for the desired program outcomes	94
3	The curriculum has good balance between theory and application	97
4	Infrastructural facilities, necessary for teaching and learning are adequately available	97
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	96
6	Sufficient number of prescribed books are available in the library.	94
7	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	96
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	94
9	The programme of studies carries sufficient number of optional courses	97
10	There is freedom to adopt new techniques/strategies of teaching	96

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

96.00 96.00
97.00 94.00
94.00 97.00
96.00 97.00
94.00 96.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR
MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
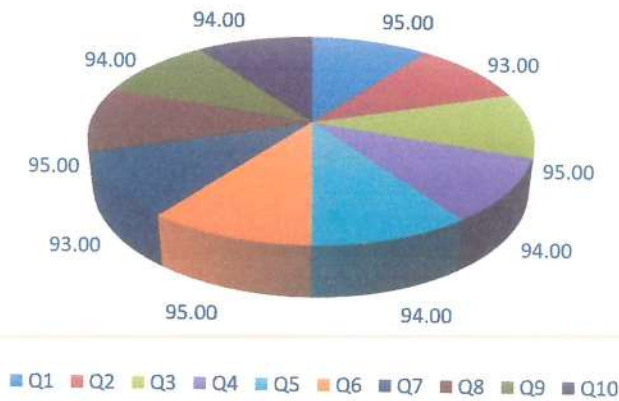MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How relevant were the courses in preparing you for your career?	95
2	Rate the competence and expertise of the faculty.	93
3	Did the curriculum provide sufficient exposure to real-world industry practices and trends?	95
4	How well did the curriculum enable you to apply theoretical knowledge to practical situations?	94
5	How effective were the teaching methods employed in the curriculum?	94
6	How well did the curriculum support co-curricular activities such as workshops, seminars, and competitions?	95
7	Were there ample opportunities for research and innovation within the curriculum?	93
8	Rate the importance and quality of project work assigned as part of the curriculum.	95
9	Did the curriculum offer a satisfactory range of elective courses to choose from?	94
10	Overall, how satisfied are you with the curriculum?	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum incorporate interdisciplinary knowledge and skills?	92
2	How well does the curriculum integrate practical applications and hands-on experiences?	93
3	Rate the effectiveness of the curriculum in preparing students with the necessary technical skills for the job.	95
4	How well do you think the curriculum aligns with the current industry requirements and trends?	93
5	Rate the overall quality of the curriculum provided by the college.	96
6	How well does the curriculum promote innovation, creativity, and entrepreneurship?	95
7	Rate the support provided by the college in terms of internships, co-op programs, and industry collaborations.	92
8	How well does the curriculum prepare students for effective communication, teamwork, and leadership skills?	95
9	Rate the effectiveness of the curriculum in promoting critical thinking and problem-solving abilities.	95
10	Rate the overall preparedness of the students graduating from this college for the industry.	94

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

94.00 92.00 95.00 93.00 95.00 95.00 95.00 92.00 95.00 96.00 93.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
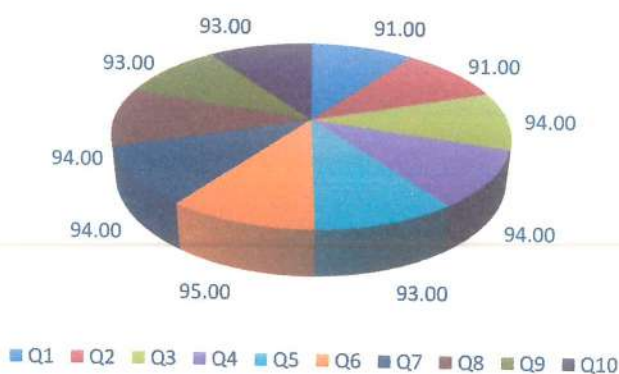MITS School of Biotechnology
Bhubaneswar

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the curriculum in meeting your educational goals.	91
2	How would you rate the availability and accessibility of learning resources?	91
3	How would you rate the balance between theory and practical applications in the curriculum?	94
4	How would you rate the relevance of the curriculum to your chosen field of study?	94
5	Please rate the level of student engagement and participation encouraged in the curriculum.	93
6	Please rate the effectiveness of the assessment methods used to evaluate your learning in the curriculum.	95
7	Please rate the effectiveness of the teaching methods used in delivering the curriculum.	94
8	How would you rate the support and guidance provided by faculty members in understanding and navigating the curriculum?	94
9	How would you rate the inclusion of real-world applications and industry-relevant projects in the curriculum?	93
10	How would you rate the overall satisfaction with the curriculum?	93

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

93.00 91.00
93.00 91.00
94.00
94.00
94.00
95.00 93.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR
MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
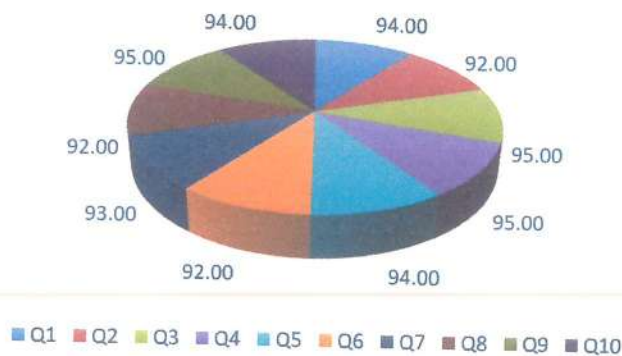MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Objectives of the Curriculum are well defined and clear to teachers and students	94
2	Curriculum is well structured and suitable for the desired program outcomes	92
3	The curriculum has good balance between theory and application	95
4	Infrastructural facilities, necessary for teaching and learning are adequately available	95
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	94
6	Sufficient number of prescribed books are available in the library.	92
7	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	93
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	92
9	The programme of studies carries sufficient number of optional courses	95
10	There is freedom to adopt new techniques/strategies of teaching	94

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

94.00 94.00 92.00 95.00 95.00 95.00 94.00 92.00 93.00 92.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR

Director
MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
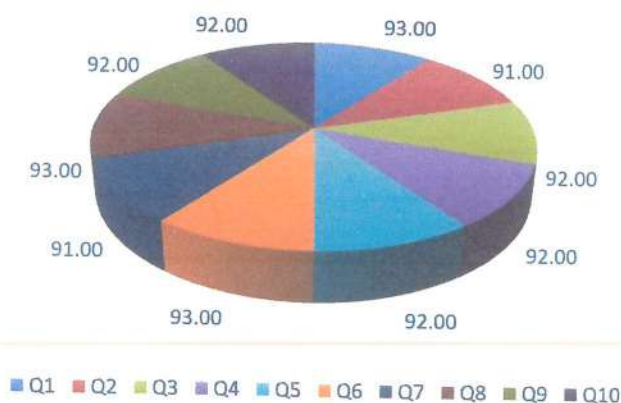MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How relevant were the courses in preparing you for your career?	93
2	Rate the competence and expertise of the faculty.	91
3	Did the curriculum provide sufficient exposure to real-world industry practices and trends?	92
4	How well did the curriculum enable you to apply theoretical knowledge to practical situations?	92
5	How effective were the teaching methods employed in the curriculum?	92
6	How well did the curriculum support co-curricular activities such as workshops, seminars, and competitions?	93
7	Were there ample opportunities for research and innovation within the curriculum?	91
8	Rate the importance and quality of project work assigned as part of the curriculum.	93
9	Did the curriculum offer a satisfactory range of elective courses to choose from?	92
10	Overall, how satisfied are you with the curriculum?	92

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum incorporate interdisciplinary knowledge and skills?	89
2	How well does the curriculum integrate practical applications and hands-on experiences?	91
3	Rate the effectiveness of the curriculum in preparing students with the necessary technical skills for the job.	94
4	How well do you think the curriculum aligns with the current industry requirements and trends?	91
5	Rate the overall quality of the curriculum provided by the college.	94
6	How well does the curriculum promote innovation, creativity, and entrepreneurship?	93
7	Rate the support provided by the college in terms of internships, co-op programs, and industry collaborations.	90
8	How well does the curriculum prepare students for effective communication, teamwork, and leadership skills?	94
9	Rate the effectiveness of the curriculum in promoting critical thinking and problem-solving abilities.	93
10	Rate the overall preparedness of the students graduating from this college for the industry.	93

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR

Director
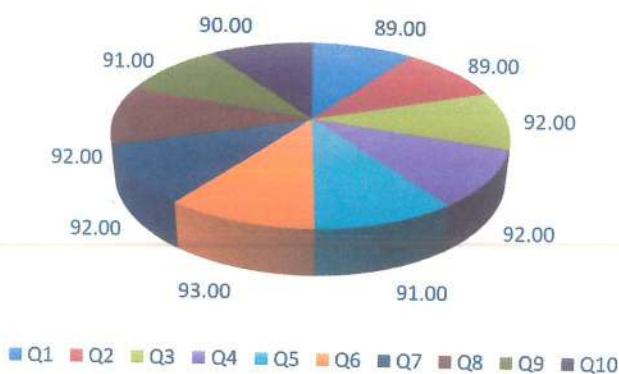MITS School of Biotechnology
Bhubaneswar

मिटस जैव प्रौद्योगिकी संस्थान
MITS SCHOOL OF BIOTECHNOLOGY

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the curriculum in meeting your educational goals.	89
2	How would you rate the availability and accessibility of learning resources?	89
3	How would you rate the balance between theory and practical applications in the curriculum?	92
4	How would you rate the relevance of the curriculum to your chosen field of study?	92
5	Please rate the level of student engagement and participation encouraged in the curriculum.	91
6	Please rate the effectiveness of the assessment methods used to evaluate your learning in the curriculum.	93
7	Please rate the effectiveness of the teaching methods used in delivering the curriculum.	92
8	How would you rate the support and guidance provided by faculty members in understanding and navigating the curriculum?	92
9	How would you rate the inclusion of real-world applications and industry-relevant projects in the curriculum?	91
10	How would you rate the overall satisfaction with the curriculum?	90

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

90.00   89.00
91.00   89.00
        92.00
92.00
92.00   92.00
93.00   91.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
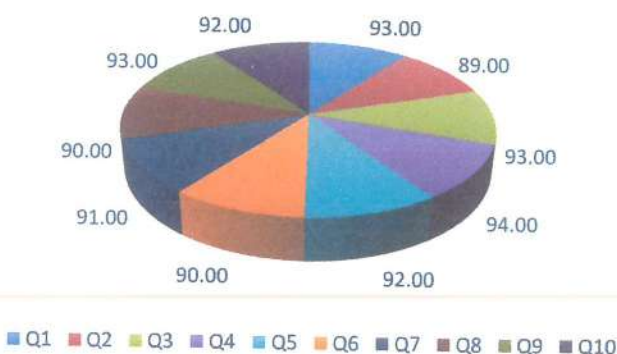MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Objectives of the Curriculum are well defined and clear to teachers and students	93
2	Curriculum is well structured and suitable for the desired program outcomes	89
3	The curriculum has good balance between theory and application	93
4	Infrastructural facilities, necessary for teaching and learning are adequately available	94
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	92
6	Sufficient number of prescribed books are available in the library.	90
7	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	91
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	90
9	The programme of studies carries sufficient number of optional courses	93
10	There is freedom to adopt new techniques/strategies of teaching	92

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

Legend: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR

Director
MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
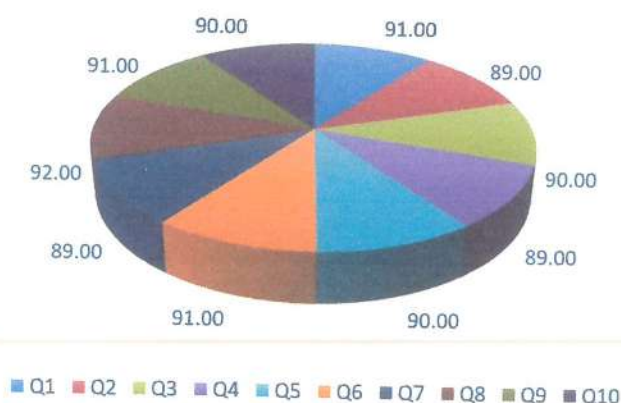MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How relevant were the courses in preparing you for your career?	91
2	Rate the competence and expertise of the faculty.	89
3	Did the curriculum provide sufficient exposure to real-world industry practices and trends?	90
4	How well did the curriculum enable you to apply theoretical knowledge to practical situations?	89
5	How effective were the teaching methods employed in the curriculum?	90
6	How well did the curriculum support co-curricular activities such as workshops, seminars, and competitions?	91
7	Were there ample opportunities for research and innovation within the curriculum?	89
8	Rate the importance and quality of project work assigned as part of the curriculum.	92
9	Did the curriculum offer a satisfactory range of elective courses to choose from?	91
10	Overall, how satisfied are you with the curriculum?	90

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR

Director
MITS School of Biotechnology

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
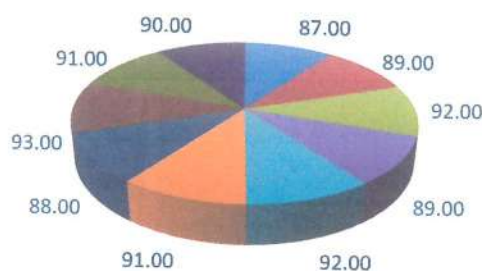MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum incorporate interdisciplinary knowledge and skills?	87
2	How well does the curriculum integrate practical applications and hands-on experiences?	89
3	Rate the effectiveness of the curriculum in preparing students with the necessary technical skills for the job.	92
4	How well do you think the curriculum aligns with the current industry requirements and trends?	89
5	Rate the overall quality of the curriculum provided by the college.	92
6	How well does the curriculum promote innovation, creativity, and entrepreneurship?	91
7	Rate the support provided by the college in terms of internships, co-op programs, and industry collaborations.	88
8	How well does the curriculum prepare students for effective communication, teamwork, and leadership skills?	93
9	Rate the effectiveness of the curriculum in promoting critical thinking and problem-solving abilities.	91
10	Rate the overall preparedness of the students graduating from this college for the industry.	90

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR

Director
MITS School of Biotechnology
Bhubaneswar

2(P), Infocity, Patia, Bhubaneswar
Pin- 751024 (Odisha), INDIA
Website: www.msb.ac.in
Email: principal@msb.ac.in

APPROVED BY DHE, GOVT. OF ODISHA & AFFILIATED TO UTKAL UNIVERSITY

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	03
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
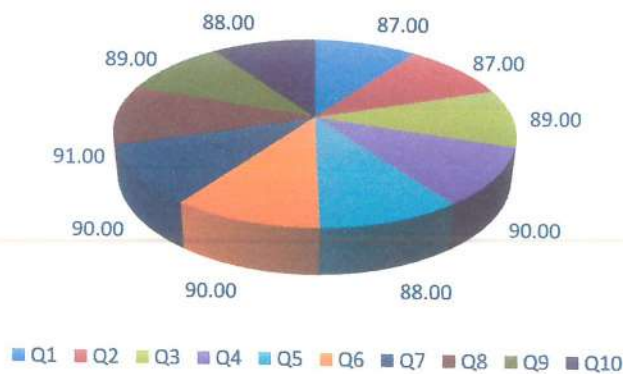MITS School of Biotechnology
Bhubaneswar

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the curriculum in meeting your educational goals.	87
2	How would you rate the availability and accessibility of learning resources?	87
3	How would you rate the balance between theory and practical applications in the curriculum?	89
4	How would you rate the relevance of the curriculum to your chosen field of study?	90
5	Please rate the level of student engagement and participation encouraged in the curriculum.	88
6	Please rate the effectiveness of the assessment methods used to evaluate your learning in the curriculum.	90
7	Please rate the effectiveness of the teaching methods used in delivering the curriculum.	90
8	How would you rate the support and guidance provided by faculty members in understanding and navigating the curriculum?	91
9	How would you rate the inclusion of real-world applications and industry-relevant projects in the curriculum?	89
10	How would you rate the overall satisfaction with the curriculum?	88

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR
MITS School of Biotechnology

2(P), Infocity, Patia, Bhubaneswar
Pin- 751024 (Odisha), INDIA
Website: www.msb.ac.in Bhubaneswar
Email: principal@msb.ac.in

APPROVED BY DHE, GOVT. OF ODISHA & AFFILIATED TO UTKAL UNIVERSITY

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	03
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
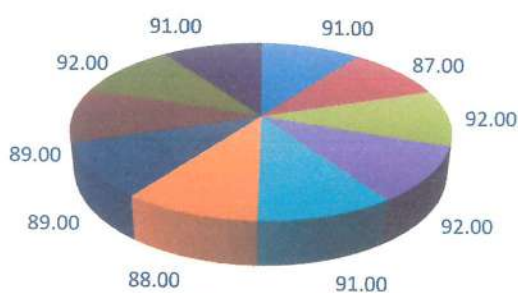MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Objectives of the Curriculum are well defined and clear to teachers and students	91
2	Curriculum is well structured and suitable for the desired program outcomes	87
3	The curriculum has good balance between theory and application	92
4	Infrastructural facilities, necessary for teaching and learning are adequately available	92
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	91
6	Sufficient number of prescribed books are available in the library.	88
7	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	89
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	89
9	The programme of studies carries sufficient number of optional courses	92
10	There is freedom to adopt new techniques/strategies of teaching	91

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

91.00 91.00 92.00 87.00 92.00 89.00 89.00 92.00 88.00 91.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	03
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
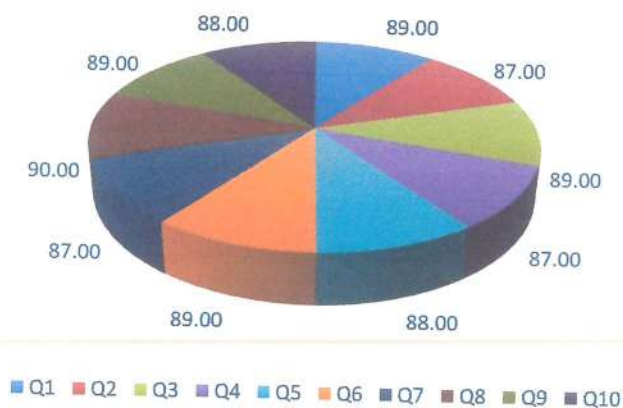MITS School of Biotechnology
Bhubaneswar

MITS SCHOOL OF BIOTECHNOLOGY

मिटस जैव प्रौद्योगिकी संस्थान

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How relevant were the courses in preparing you for your career?	89
2	Rate the competence and expertise of the faculty.	87
3	Did the curriculum provide sufficient exposure to real-world industry practices and trends?	89
4	How well did the curriculum enable you to apply theoretical knowledge to practical situations?	87
5	How effective were the teaching methods employed in the curriculum?	88
6	How well did the curriculum support co-curricular activities such as workshops, seminars, and competitions?	89
7	Were there ample opportunities for research and innovation within the curriculum?	87
8	Rate the importance and quality of project work assigned as part of the curriculum.	90
9	Did the curriculum offer a satisfactory range of elective courses to choose from?	89
10	Overall, how satisfied are you with the curriculum?	88

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	03
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum incorporate interdisciplinary knowledge and skills?	85
2	How well does the curriculum integrate practical applications and hands-on experiences?	87
3	Rate the effectiveness of the curriculum in preparing students with the necessary technical skills for the job.	90
4	How well do you think the curriculum aligns with the current industry requirements and trends?	87
5	Rate the overall quality of the curriculum provided by the college.	90
6	How well does the curriculum promote innovation, creativity, and entrepreneurship?	89
7	Rate the support provided by the college in terms of internships, co-op programs, and industry collaborations.	87
8	How well does the curriculum prepare students for effective communication, teamwork, and leadership skills?	91
9	Rate the effectiveness of the curriculum in promoting critical thinking and problem-solving abilities.	89
10	Rate the overall preparedness of the students graduating from this college for the industry.	88

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR

Director
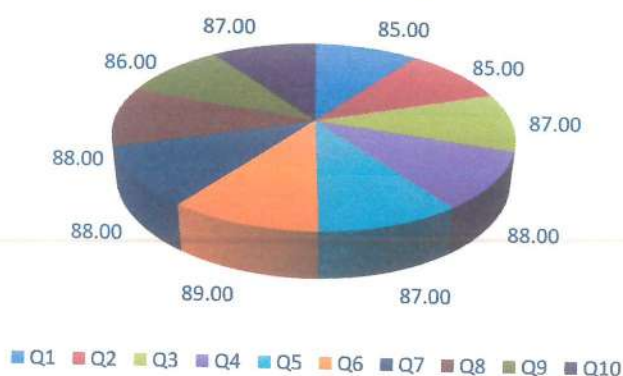MITS School of Biotechnology
Bhubaneswar

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the curriculum in meeting your educational goals.	85
2	How would you rate the availability and accessibility of learning resources?	85
3	How would you rate the balance between theory and practical applications in the curriculum?	87
4	How would you rate the relevance of the curriculum to your chosen field of study?	88
5	Please rate the level of student engagement and participation encouraged in the curriculum.	87
6	Please rate the effectiveness of the assessment methods used to evaluate your learning in the curriculum.	89
7	Please rate the effectiveness of the teaching methods used in delivering the curriculum.	88
8	How would you rate the support and guidance provided by faculty members in understanding and navigating the curriculum?	88
9	How would you rate the inclusion of real-world applications and industry-relevant projects in the curriculum?	86
10	How would you rate the overall satisfaction with the curriculum?	87

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

87.00   85.00
86.00   85.00
                   87.00
88.00
88.00   88.00
     89.00   87.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
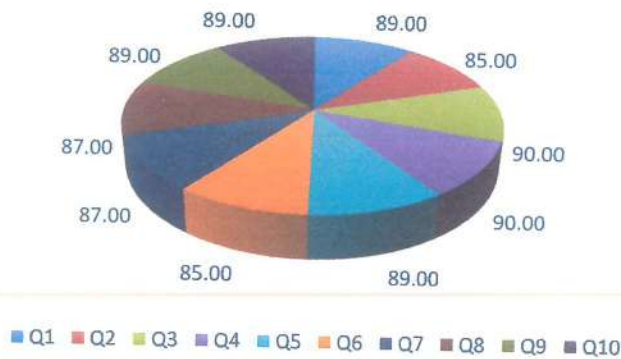MITS School of Biotechnology
Bhubaneswar

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Objectives of the Curriculum are well defined and clear to teachers and students	89
2	Curriculum is well structured and suitable for the desired program outcomes	85
3	The curriculum has good balance between theory and application	90
4	Infrastructural facilities, necessary for teaching and learning are adequately available	90
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	89
6	Sufficient number of prescribed books are available in the library.	85
7	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	87
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	87
9	The programme of studies carries sufficient number of optional courses	89
10	There is freedom to adopt new techniques/strategies of teaching	89

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

Pie chart values: 89.00, 89.00, 89.00, 85.00, 90.00, 90.00, 89.00, 85.00, 87.00, 87.00

Legend: ■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DIRECTOR

Director
MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
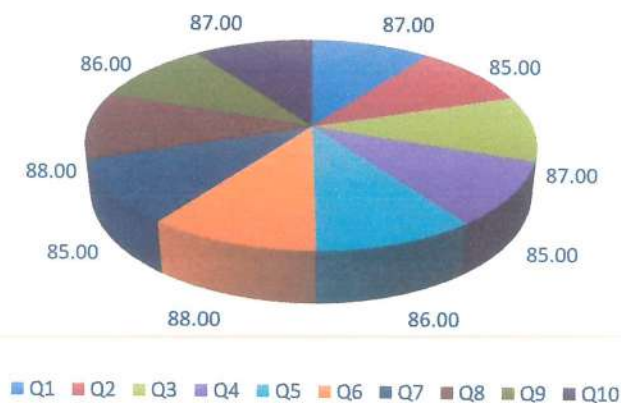MITS School of Biotechnology
Bhubaneswar

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How relevant were the courses in preparing you for your career?	87
2	Rate the competence and expertise of the faculty.	85
3	Did the curriculum provide sufficient exposure to real-world industry practices and trends?	87
4	How well did the curriculum enable you to apply theoretical knowledge to practical situations?	85
5	How effective were the teaching methods employed in the curriculum?	86
6	How well did the curriculum support co-curricular activities such as workshops, seminars, and competitions?	88
7	Were there ample opportunities for research and innovation within the curriculum?	85
8	Rate the importance and quality of project work assigned as part of the curriculum.	88
9	Did the curriculum offer a satisfactory range of elective courses to choose from?	86
10	Overall, how satisfied are you with the curriculum?	87

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum incorporate interdisciplinary knowledge and skills?	82
2	How well does the curriculum integrate practical applications and hands-on experiences?	85
3	Rate the effectiveness of the curriculum in preparing students with the necessary technical skills for the job.	88
4	How well do you think the curriculum aligns with the current industry requirements and trends?	85
5	Rate the overall quality of the curriculum provided by the college.	88
6	How well does the curriculum promote innovation, creativity, and entrepreneurship?	88
7	Rate the support provided by the college in terms of internships, co-op programs, and industry collaborations.	85
8	How well does the curriculum prepare students for effective communication, teamwork, and leadership skills?	89
9	Rate the effectiveness of the curriculum in promoting critical thinking and problem-solving abilities.	87
10	Rate the overall preparedness of the students graduating from this college for the industry.	86

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

DIRECTOR
Director
MITS School of Biotechnology
Bhubaneswar