

मिटस जैव प्रौद्योगिकी संस्थान MITS SCHOOL OF BIOTECHNOLOGY

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DIRECTOR

Director .
MITS School of Biotechnology

Bhubaneswar

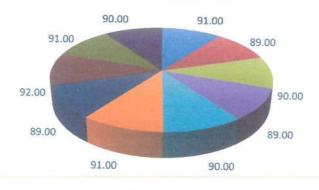


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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How relevant were the courses in preparing you for your career?	91
2	Rate the competence and expertise of the faculty.	89
3	Did the curriculum provide sufficient exposure to real-world industry practices and trends?	90
4	How well did the curriculum enable you to apply theoretical knowledge to practical situations?	89
5	How effective were the teaching methods employed in the curriculum?	90
6	How well did the curriculum support co-curricular activities such as workshops, seminars, and competitions?	91
7	Were there ample opportunities for research and innovation within the curriculum?	89
8	Rate the importance and quality of project work assigned as part of the curriculum.	92
9	Did the curriculum offer a satisfactory range of elective courses to choose from?	91
10	Overall, how satisfied are you with the curriculum?	90

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10



Director