

## Action Taken Report

Academic year: 2020-21

### Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well does the curriculum incorporate interdisciplinary knowledge and skills?	Good	87	We will revise the curriculum to ensure a more comprehensive incorporation of interdisciplinary knowledge and skills, fostering a holistic learning environment that prepares students for multidisciplinary challenges in their future careers.
2	How well does the curriculum integrate practical applications and hands-on experiences?	Good	89	We will implement measures to enhance the integration of practical applications and hands-on experiences within the curriculum for a more immersive and experiential learning approach.
3	Rate the effectiveness of the curriculum in preparing students with the necessary technical skills for the job.	Very Good	92	We will analyze the feedback and identify areas where the curriculum can be enhanced to better prepare students with the necessary technical skills for the job.
4	How well do you think the curriculum aligns with the current industry requirements and trends?	Good	89	We will review feedback on curriculum alignment with industry requirements and trends, collaborating with industry professionals to ensure the curriculum stays relevant.



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5	Rate the overall quality of the curriculum provided by the college.	Very Good	92	We will take action by evaluating the feedback on overall quality of curriculum, engaging in continuous improvement efforts, and implementing measures to enhance and maintain the high quality of the curriculum provided by college.
6	How well does the curriculum promote innovation, creativity, and entrepreneurship?	Very Good	91	We will enhance the curriculum's promotion of innovation, creativity, and entrepreneurship by offering more opportunities for students to engage in innovative projects, creating a creative learning environment, and providing support for entrepreneurial initiatives.
7	Rate the support provided by the college in terms of internships, co-op programs, and industry collaborations.	Good	88	We will enhance support for internships, co-op programs, and industry collaborations to improve students' access to real-world experiences and industry networks.
8	How well does the curriculum prepare students for effective communication, teamwork, and leadership skills?	Very Good	93	We will improve the curriculum's focus on developing students' effective communication, teamwork, and leadership skills by incorporating interactive activities, group projects, and leadership development opportunities.
9	Rate the effectiveness of the curriculum in promoting critical thinking and problem-solving abilities.	Very Good	91	We will assess the feedback and develop strategies to enhance curriculum's effectiveness in promoting critical thinking and problem-solving abilities, by engaging more activities, case studies, & opportunities to analyze complex problems and develop innovative solutions.
10	Rate the overall preparedness of the students graduating from this college for the industry.	Good	90	We will undertake necessary actions to improve the overall preparedness of students graduating from the college for the industry, such as updating the curriculum to align with industry demands, enhancing practical training, and incorporating industry-specific projects and internships to bridge the gap between academic knowledge and industry requirements.

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