



**TEACHERS FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2021-22**

**1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Utkal University, Bhubaneswar. The syllabus finalized by UU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

**2. SUMMARY OF FEEDBACK OBTAINED:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

**DIRECTOR**  
Director  
MIT School of Biotechnology  
Bhubaneswar

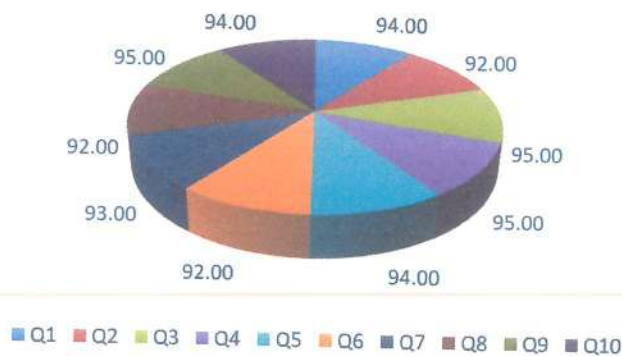


# मिटस जैव प्रौद्योगिकी संस्थान MITS SCHOOL OF BIOTECHNOLOGY

## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Objectives of the Curriculum are well defined and clear to teachers and students	94
2	Curriculum is well structured and suitable for the desired program outcomes	92
3	The curriculum has good balance between theory and application	95
4	Infrastructural facilities, necessary for teaching and learning are adequately available	95
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	94
6	Sufficient number of prescribed books are available in the library.	92
7	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	93
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	92
9	The programme of studies carries sufficient number of optional courses	95
10	There is freedom to adopt new techniques/strategies of teaching	94

### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



**DIRECTOR**

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